

Scope and Sequence

Unit	Academic Pathways	Vocabulary	Reading	Writing	Viewing	Critical Thinking
 <p>1 Our Human Impact Page 1</p> <p>Academic Track: Interdisciplinary</p>	<p>Lesson A: Understanding cohesion (I) Analyzing arguments</p> <p>Lesson B: Reviewing essay writing Writing a cause-effect essay</p>	<p>Understanding meaning from context Using vocabulary to complete definitions Applying vocabulary in a personalized context</p> <p>Word Link: <i>equi-</i></p>	<p>The Human Age By Elizabeth Kolbert (argumentative essay) Identifying main ideas and key details Understanding infographics</p> <p>Skill Focus: Understanding cohesion (I)</p>	<p>Goal: Writing a cause-effect essay about human impacts</p> <p>Language: Using cohesive devices</p> <p>Skill: Essay writing (review)</p>	<p>Video: <i>Man-Made Earthquakes</i></p> <p>Viewing to confirm predictions Viewing for general understanding and specific information Relating video content to reading texts</p>	<p>Evaluating causes and effects Inferring meaning from context Synthesizing information to make connections Evaluating thesis statements Analyzing a model essay</p> <p>CT Focus: Analyzing arguments</p>
 <p>2 Conservation and Protection Page 25</p> <p>Academic Track: Environmental Science/Life Science</p>	<p>Lesson A: Understanding appositives Analyzing text organization</p> <p>Lesson B: Reviewing the thesis statement Writing a persuasive essay</p>	<p>Understanding meaning from context Using vocabulary to complete definitions Applying vocabulary in a personalized context</p> <p>Word Partners: <i>priority; intrinsic</i></p>	<p>A Cry for the Tiger By Caroline Alexander (explanatory/persuasive report) Identifying main ideas Scanning for key details (numbers) Identifying reasons and solutions</p> <p>Skill Focus: Understanding appositives</p>	<p>Goal: Writing a persuasive essay about a problem and a possible solution</p> <p>Language: Using appositives</p> <p>Skill: Writing a thesis statement (review)</p>	<p>Video: <i>Tigers in the Snow</i></p> <p>Viewing to confirm predictions Viewing for general understanding and specific information Relating video content to reading texts</p>	<p>Analyzing and evaluating text organization Inferring meaning from context Synthesizing information to make a comparison Evaluating thesis statements Justifying an opinion Analyzing a model essay</p> <p>CT Focus: Analyzing organizational structure</p>
 <p>3 Beautiful Page 47</p> <p>Academic Track: Sociology/Aesthetics</p>	<p>Lesson A: Using a concept map to identify supporting details Applying ideas</p> <p>Lesson B: Supporting a thesis Writing an evaluative essay</p>	<p>Understanding meaning from context Using vocabulary to complete definitions Applying vocabulary in a personalized context</p> <p>Word Partners: <i>proportion</i></p>	<p>Images of Beauty By Annie Griffiths (expository/classification article) Identifying main ideas and key details</p> <p>Skill Focus: Using a concept map to identify supporting details</p>	<p>Goal: Writing an evaluative essay about a visual art form</p> <p>Language: Using nonrestrictive adjective clauses</p> <p>Skill: Supporting a thesis</p>	<p>Video: <i>Oregon Coast</i></p> <p>Activating prior knowledge Viewing for general understanding and specific information Relating video content to reading texts</p>	<p>Applying ideas to other contexts Reflecting on a writer's opinion Synthesizing information to apply criteria Analyzing a thesis statement and supporting ideas Analyzing a model essay</p> <p>CT Focus: Applying ideas to new contexts</p>
 <p>4 Powering Our Planet Page 71</p> <p>Academic Track: Interdisciplinary</p>	<p>Lesson A: Recognizing a writer's tone Understanding figurative language</p> <p>Lesson B: Avoiding plagiarism Writing a summary essay</p>	<p>Understanding meaning from context Using vocabulary to complete definitions Applying vocabulary in a personalized context</p> <p>Word Partners: <i>prospect; on behalf</i></p> <p>Word Link: <i>auto-</i></p>	<p>Our Energy Challenge By Bill McKibben (argumentative/persuasive essay) Identifying main ideas and key details Interpreting charts Understanding a process</p> <p>Skill Focus: Recognizing a writer's tone</p>	<p>Goal: Writing a summary essay about energy</p> <p>Language: Avoiding plagiarism</p> <p>Skill: Writing a summary</p>	<p>Video: <i>Powering Cities</i></p> <p>Viewing to confirm predictions Viewing for general understanding and specific information Relating video content to reading texts</p>	<p>Evaluating reasons Synthesizing information to make a judgment Evaluating summaries Analyzing a model essay</p> <p>CT Focus: Interpreting figurative language</p>
 <p>5 Working Together Page 95</p> <p>Academic Track: Life Science/Sociology</p>	<p>Lesson A: Identifying subjects in complex sentences Evaluating sources</p> <p>Lesson B: Organizing a comparative essay Writing a comparative essay</p>	<p>Understanding meaning from context Using vocabulary to complete definitions Applying vocabulary in a personalized context</p> <p>Word Usage: <i>complementary</i></p>	<p>The Smart Swarm By Peter Miller (explanatory article) Identifying main ideas and purpose Summarizing key details</p> <p>Skill Focus: Identifying subjects in complex sentences</p>	<p>Goal: Writing a comparative essay about two types of collaboration</p> <p>Language: Using parallel structure</p> <p>Skill: Organizing a comparative essay</p>	<p>Video: <i>Locust Swarm</i></p> <p>Viewing to confirm predictions Viewing for general understanding and specific information Relating video content to reading texts</p>	<p>Analyzing information Synthesizing information to make hypotheses Analyzing essay notes Analyzing a model essay</p> <p>CT Focus: Evaluating sources</p>

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 <p>6 Culture and Language Page 119 Academic Track: Interdisciplinary</p>	<p>Lesson A: Inferring an author's attitude Understanding verbal phrases</p> <p>Lesson B: Writing introductions and conclusions Writing a personal opinion essay</p>	<p>Understanding meaning from context Using vocabulary to complete definitions Applying vocabulary in a personalized context</p> <p>Word Link: <i>ir-; con-; crypt</i></p>	<p>The Secret Language By Daisy Zamora (autobiographical essay) Identifying main ideas and key details</p> <p>Skill Focus: Understanding verbal phrases</p>	<p>Goal: Writing a personal opinion essay about language learning</p> <p>Language: Adding information with verbal phrases</p> <p>Skill: Writing introductions and conclusions</p>	<p>Video: <i>Kenyans in New York</i></p> <p>Viewing to confirm predictions Viewing for general understanding and specific information Relating video content to reading texts</p>	<p>Analyzing types of language Personalizing an author's experience Synthesizing to make a comparison Analyzing an introduction and a conclusion Analyzing a model essay</p> <p>CT Focus: Inferring an author's attitude</p>
 <p>7 Resources and Development Page 141 Academic Track: History/Economics</p>	<p>Lesson A: Identifying and evaluating point of view Understanding cohesion (II)</p> <p>Lesson B: Researching and note-taking Writing an expository essay</p>	<p>Understanding meaning from context Using vocabulary to complete definitions Applying vocabulary in a personalized context</p> <p>Word Partners: <i>tension</i></p>	<p>The Shape of Africa By Jared Diamond (expository/persuasive essay) Identifying chronology Identifying main ideas and key details</p> <p>Skill Focus: Understanding cohesion (II)</p>	<p>Goal: Writing an expository essay about a country or region's development</p> <p>Language: Referring to sources</p> <p>Skill: Researching and note-taking</p>	<p>Video: <i>The Encroaching Desert</i></p> <p>Activating prior knowledge Viewing for general understanding and specific information Relating video content to reading texts</p>	<p>Evaluating a writer's text organization Synthesizing to make an interpretation Evaluating and applying research information Analyzing a model essay</p> <p>CT Focus: Identifying and evaluating a writer's point of view</p>
 <p>8 Living Longer Page 165 Academic Track: Health and Medicine</p>	<p>Lesson A: Predicting a conclusion Asking questions as you read</p> <p>Lesson B: Planning a research paper Writing an argumentative research paper</p>	<p>Understanding meaning from context Using vocabulary to complete definitions Applying vocabulary in a personalized context</p> <p>Word Link: <i>struct; uni-</i></p>	<p>Beyond 100 By Stephen S. Hall (explanatory scientific article) Identifying main ideas and key details Identifying supporting examples Understanding infographics</p> <p>Skill Focus: Asking questions as you read</p>	<p>Goal: Writing an argumentative research paper about longevity</p> <p>Language: Explaining the significance of evidence</p> <p>Skill: Planning a research paper</p>	<p>Video: <i>Secrets of a Long Life</i></p> <p>Viewing to confirm predictions Viewing for general understanding and specific information Relating video content to reading texts</p>	<p>Making inferences from an infographic Synthesizing to make inferences Evaluating research topics and evidence Analyzing a model essay</p> <p>CT Focus: Predicting a conclusion</p>
 <p>9 Memorable Experiences Page 189 Academic Track: Interdisciplinary</p>	<p>Lesson A: Making inferences Analyzing a personal narrative</p> <p>Lesson B: Using sensory details Writing an extended personal narrative</p>	<p>Understanding meaning from context Using vocabulary to complete definitions Applying vocabulary in a personalized context</p> <p>Word Usage: <i>ensure/insure</i></p> <p>Word Partners: <i>assumption</i></p>	<p>Welcome Stranger By Sebastian Junger (personal narrative) Identifying purpose and structure Identifying key details</p> <p>Skill Focus: Analyzing a personal narrative</p>	<p>Goal: Writing an extended personal narrative about a past experience</p> <p>Language: Reviewing past forms</p> <p>Skill: Using sensory details</p>	<p>Video: <i>Frontline Diary</i></p> <p>Viewing to confirm predictions Viewing for general understanding and specific information Relating video content to reading texts</p>	<p>Personalizing an author's experience Synthesizing to make hypotheses Analyzing an author's sensory details Applying information Analyzing a model essay</p> <p>CT Focus: Making inferences about a text</p>
 <p>10 Imagining the Future Page 211 Academic Track: Interdisciplinary</p>	<p>Lesson A: Reading literature critically Identifying literary elements</p> <p>Lesson B: Writing critically about literature Writing an analysis of fiction excerpts</p>	<p>Understanding meaning from context Using vocabulary to complete definitions Applying vocabulary in a personalized context</p> <p>Word Link: <i>liter</i></p> <p>Word Partners: <i>flee/fled</i></p>	<p>My Mars and extracts from The Martian Chronicles By Ray Bradbury (autobiographical essay/fiction extracts) Identifying main ideas and key details</p> <p>Skill Focus: Identifying literary elements</p>	<p>Goal: Writing an analysis of fiction excerpts</p> <p>Language: Using a variety of sentence types</p> <p>Skill: Writing critically about literature</p>	<p>Video: <i>Mission: Mars</i></p> <p>Viewing to confirm predictions Viewing for general understanding and specific information Relating video content to reading texts</p>	<p>Interpreting figurative language Inferring motivation and purpose Synthesizing to make hypotheses Evaluating analysis topics and evidence Analyzing a model essay</p> <p>CT Focus: Reading literature critically</p>