

Scope and Sequence

	Unit	Academic Pathways	Vocabulary
	<p>1</p> <p>Social Relationships</p> <p>Page 1</p> <p>Academic Track: Interdisciplinary</p>	<p>Lesson A: Identifying main and supporting ideas Evaluating supporting arguments</p> <p>Lesson B: Understanding related science news reports</p> <p>Lesson C: Reviewing paragraph writing Writing a comparison paragraph</p>	<p>Understanding meaning from context Matching words with definitions Applying vocabulary in a personalized context</p> <p>Word Partners: <i>cooperate</i></p> <p>Word Link: <i>pre-</i></p>
	<p>2</p> <p>Science and Detection</p> <p>Page 23</p> <p>Academic Track: History/Life Science</p>	<p>Lesson A: Identifying a sequence of events Distinguishing fact from speculation</p> <p>Lesson B: Understanding a personal narrative/opinion article</p> <p>Lesson C: Planning and writing an opinion paragraph</p>	<p>Understanding meaning from context Using vocabulary to complete definitions Applying vocabulary in a personalized context</p> <p>Word Link: <i>extra-, com-/con-</i></p>
	<p>3</p> <p>City Solutions</p> <p>Page 47</p> <p>Academic Track: Sociology</p>	<p>Lesson A: Identifying reasons Evaluating sources</p> <p>Lesson B: Reading an interview</p> <p>Lesson C: Writing a thesis statement Writing descriptive paragraphs</p>	<p>Understanding meaning from context Using vocabulary to complete definitions Applying vocabulary in a personalized context</p> <p>Word Partners: <i>income, majority</i></p>
	<p>4</p> <p>Danger Zones</p> <p>Page 69</p> <p>Academic Track: Earth Science</p>	<p>Lesson A: Organizing your notes Analyzing and evaluating evidence</p> <p>Lesson B: Interpreting information in a multimodal text</p> <p>Lesson C: Writing an introductory paragraph Writing opinion paragraphs</p>	<p>Understanding meaning from context Matching words with definitions Applying vocabulary in a personalized context</p> <p>Word Link: <i>vict/vinc</i></p> <p>Word Partners: <i>tend (to)</i></p>
	<p>5</p> <p>The Business of Tourism</p> <p>Page 93</p> <p>Academic Track: Economics/Business</p>	<p>Lesson A: Analyzing causes and effects Analyzing a writer's argument</p> <p>Lesson B: Reading related travel news reports</p> <p>Lesson C: Writing well-developed body paragraphs Writing a short cause-effect essay</p>	<p>Understanding meaning from context Matching words with definitions Applying vocabulary in a personalized context</p> <p>Word Link: <i>mot, dom/domin</i></p>



Reading	Writing	Viewing	Critical Thinking
<p>Responding to text and photos</p> <p>Skimming to make predictions</p> <p>Identifying main ideas and key details</p> <p>Identifying supporting ideas</p> <p>Identifying meaning from context</p> <p>Skill Focus: Identifying main and supporting ideas</p>	<p>Goal: Writing about similarities and differences</p> <p>Language: Making comparisons</p> <p>Skill: Reviewing paragraph writing</p>	<p>Video: <i>Elephant Orphans</i></p> <p>Viewing for general understanding and specific information</p> <p>Relating video content to a reading text</p>	<p>Analyzing a text to identify function</p> <p>Synthesizing information to identify similarities</p> <p>Relating ideas to personal experience</p> <p>CT Focus: Evaluating supporting arguments</p>
<p>Responding to text and photos</p> <p>Skimming to make predictions</p> <p>Identifying main ideas and supporting details</p> <p>Sequencing historical events</p> <p>Skill Focus: Identifying a sequence of events</p>	<p>Goal: Writing an opinion paragraph about research</p> <p>Language: Review of modals of obligation and possibility</p> <p>Skill: Writing an opinion paragraph</p>	<p>Video: <i>Columbus DNA</i></p> <p>Viewing for general understanding and specific information</p> <p>Relating video content to a reading text</p>	<p>Interpreting evidence</p> <p>Infering attitude</p> <p>Synthesizing information to make comparisons</p> <p>Analyzing a text to identify sentence types</p> <p>CT Focus: Distinguishing fact from speculation</p>
<p>Interpreting maps</p> <p>Skimming to make predictions</p> <p>Identifying main ideas of paragraphs</p> <p>Identifying supporting details and reasons</p> <p>Identifying meaning from context</p> <p>Skill Focus: Identifying reasons</p>	<p>Goal: Writing descriptive paragraphs about a city</p> <p>Language: Using the simple past and <i>used to</i></p> <p>Skill: Writing a thesis statement</p>	<p>Video: <i>Solar Solutions</i></p> <p>Viewing for general understanding and specific information</p> <p>Relating video content to a reading text</p>	<p>Synthesizing information and justifying an opinion</p> <p>Relating ideas to personal experience</p> <p>CT Focus: Evaluating sources</p>
<p>Interpreting map and textual information</p> <p>Using titles and visuals to make predictions</p> <p>Identifying main ideas</p> <p>Scanning for key details</p> <p>Identifying supporting ideas and reasons</p> <p>Understanding infographics</p> <p>Understanding a process</p> <p>Skill Focus: Organizing your notes</p>	<p>Goal: Writing opinion paragraphs with recommendations</p> <p>Language: Using parallel structure</p> <p>Skill: Writing an introductory paragraph</p>	<p>Video: <i>Hurricanes</i></p> <p>Viewing to confirm predictions</p> <p>Viewing for general understanding and specific information</p> <p>Relating video content to reading texts</p>	<p>Interpreting infographics to understand a process</p> <p>Synthesizing information from multiple sources</p> <p>CT Focus: Analyzing and evaluating evidence</p>
<p>Interpreting maps and charts</p> <p>Predicting the content of a reading</p> <p>Identifying main ideas and supporting details</p> <p>Identifying meaning from context</p> <p>Skill Focus: Analyzing causes and effects</p>	<p>Goal: Writing a short essay about geotourism</p> <p>Language: <i>Using If . . . (then) . . .</i></p> <p>Skill: Writing well-developed body paragraphs</p>	<p>Video: <i>Galápagos Tourism</i></p> <p>Viewing to confirm predictions</p> <p>Viewing for general understanding and specific information</p> <p>Relating video content to reading texts</p>	<p>Making inferences</p> <p>Synthesizing information from multiple sources</p> <p>Relating ideas to personal experience</p> <p>CT Focus: Analyzing a writer's argument</p>

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	Unit	Academic Pathways	Vocabulary
	<p>6</p> <p>Landscape and Imagination</p> <p><i>Page 115</i></p> <p>Academic Track: Literature/Humanities</p>	<p>Lesson A: Understanding referencing and cohesion Understanding figurative language</p> <p>Lesson B: Interpreting a travel narrative and a novel extract</p> <p>Lesson C: Writing a concluding paragraph Writing an explanatory essay</p>	<p>Understanding meaning from context Matching words with definitions Applying vocabulary in a personalized context</p> <p>Word Link: <i>vid/vis, migr-</i></p>
	<p>7</p> <p>Global Appetites</p> <p><i>Page 139</i></p> <p>Academic Track: Interdisciplinary</p>	<p>Lesson A: Interpreting visual information Inferring a writer's tone and purpose</p> <p>Lesson B: Understanding an environmental report</p> <p>Lesson C: Using an outline to plan an essay Writing a persuasive essay</p>	<p>Understanding meaning from context Matching words with definitions Using new vocabulary in an everyday context</p> <p>Word Partners: <i>intensive, negative</i></p>
	<p>8</p> <p>Medical Innovators</p> <p><i>Page 163</i></p> <p>Academic Track: Health/Medicine</p>	<p>Lesson A: Finding subjects in complex sentences Making inferences</p> <p>Lesson B: Understanding an article on technology</p> <p>Lesson C: Researching information for an essay Writing a research-based essay</p>	<p>Understanding meaning from context Matching words with definitions Applying vocabulary in a personalized context</p> <p>Word Link: <i>trans-; labor</i></p> <p>Word Partners: <i>procedure</i></p>
	<p>9</p> <p>World Languages</p> <p><i>Page 187</i></p> <p>Academic Track: Anthropology/ Linguistics</p>	<p>Lesson A: Understanding degrees of certainty Considering counterarguments</p> <p>Lesson B: Understanding a persuasive text</p> <p>Lesson C: Using a graphic organizer to plan an essay Writing an argument essay</p>	<p>Understanding meaning from context Matching words with definitions Using new vocabulary in an everyday context</p> <p>Word Link: <i>lingu</i></p> <p>Word Partners: <i>attitude</i></p>
	<p>10</p> <p>Survival Instinct</p> <p><i>Page 211</i></p> <p>Academic Track: Psychology</p>	<p>Lesson A: Identifying adverbial phrases Inferring a writer's purpose</p> <p>Lesson B: Understanding a factual text and personal narrative</p> <p>Lesson C: Planning and writing a descriptive narrative</p>	<p>Understanding meaning from context Using new vocabulary in an everyday context Brainstorming words to describe emotions</p> <p>Word Partners: <i>reaction</i></p> <p>Word Link: <i>sci</i></p>



Reading	Writing	Viewing	Critical Thinking
<p>Responding to text and photos</p> <p>Using captions and visuals to make predictions</p> <p>Identifying main ideas</p> <p>Identifying supporting details</p> <p>Understanding similes</p> <p>Identifying meaning from context</p> <p>Identifying events to complete a timeline</p> <p>Skill Focus: Understanding referencing and cohesion</p>	<p>Goal: Writing an explanatory essay about literature</p> <p>Language: Adding information with appositive phrases</p> <p>Skill: Writing a concluding paragraph</p>	<p>Video: <i>Rock Artists of Australia</i></p> <p>Viewing to confirm predictions</p> <p>Viewing for general understanding and specific information</p> <p>Relating video content to a reading text</p>	<p>Making inferences</p> <p>Personalizing information in a reading</p> <p>Identifying similes</p> <p>CT Focus: Understanding figurative language</p>
<p>Understanding infographics</p> <p>Using titles and visuals to make predictions</p> <p>Identifying main ideas</p> <p>Identifying key details</p> <p>Identifying meaning from context</p> <p>Skill Focus: Interpreting visual information</p>	<p>Goal: Writing a persuasive essay</p> <p>Language: Using adjective clauses to add information</p> <p>Skill: Using an outline to plan an essay</p>	<p>Video: <i>The Greendex</i></p> <p>Viewing for general understanding and specific information</p> <p>Relating video content to a reading text</p>	<p>Synthesizing information from multiple sources</p> <p>Personalizing information in a reading</p> <p>Justifying an opinion</p> <p>CT Focus: Inferring a writer's tone and purpose</p>
<p>Understanding information in a timeline</p> <p>Skimming to make predictions</p> <p>Identifying main ideas</p> <p>Identifying supporting details</p> <p>Using visual and textual clues to make predictions</p> <p>Identifying meaning from context</p> <p>Understanding referencing</p> <p>Skill Focus: Finding subjects in complex sentences</p>	<p>Goal: Writing a research-based essay about an innovator</p> <p>Language: Referring to sources using quotes and paraphrases</p> <p>Skill: Researching information for an essay</p>	<p>Video: <i>Healthcare Innovator</i></p> <p>Viewing for general understanding and specific information</p> <p>Relating video content to a reading text</p>	<p>Inferring a writer's audience</p> <p>Inferring the purpose of an anecdote</p> <p>Relating ideas to personal experience</p> <p>Synthesizing information from multiple source</p> <p>CT Focus: Making inferences</p>
<p>Interpreting maps and charts</p> <p>Identifying main ideas</p> <p>Identifying supporting details</p> <p>Interpreting visual information</p> <p>Identifying meaning from context</p> <p>Skill Focus: Understanding degrees of certainty</p>	<p>Goal: Writing a persuasive essay about language</p> <p>Language: Using words and phrases for presenting counterarguments</p> <p>Skill: Using a graphic organizer to plan an essay</p>	<p>Video: <i>Enduring Voices</i></p> <p>Using prior knowledge</p> <p>Viewing for general understanding and specific information</p> <p>Relating video content to a reading text</p>	<p>Applying information to own experience</p> <p>Understanding predictions</p> <p>Synthesizing information from multiple sources</p> <p>CT Focus: Considering counterarguments</p>
<p>Responding to texts and photos</p> <p>Using visual and textual clues to make predictions</p> <p>Identifying main ideas of paragraphs</p> <p>Identifying key details</p> <p>Organizing information in a Venn diagram</p> <p>Identifying meaning from context</p> <p>Skill Focus: Identifying adverbial phrases</p>	<p>Goal: Writing a descriptive narrative essay to describe a real-life event</p> <p>Language: Using past forms for narration</p> <p>Skill: Planning a descriptive narrative</p>	<p>Video: <i>Survival Lessons</i></p> <p>Viewing to confirm predictions</p> <p>Viewing for general understanding and specific information</p> <p>Relating video content to a reading text</p>	<p>Classifying information using a graphic organizer</p> <p>Synthesizing information to make judgments</p> <p>CT Focus: Inferring the purpose of stories and anecdotes</p>