Scope and Sequence

Unit	Academic Pathways	Vocabulary
1 **Our World** *Page 1* Academic Track: Sociology/ Anthropology	**Lesson A:** Identifying purpose Reflecting **Lesson B:** Reading a summary with infographics **Lesson C:** Writing sentences about your life today	Using suffixes to make adverbs Applying vocabulary in a personalized context Identifying meaning from context **Word Usage:** *male* and *female* **Word Partners:** *common; habits* **Word Link:** *-ly*
2 **Risk Takers** *Page 19* Academic Track: Psychology/ Sociology	**Lesson A:** Previewing Analyzing sources **Lesson B:** Reading biographical profiles **Lesson C:** Writing sentences about risk taking	Identifying parts of speech Identifying meaning from context Applying vocabulary in a personalized context **Word Usage:** *parts of speech* **Word Partners:** *goal*
3 **On the Move** *Page 37* Academic Track: Interdisciplinary	**Lesson A:** Previewing Analyzing pros and cons **Lesson B:** Reading a passage with related infographics **Lesson C:** Writing comparative sentences about transportation	Differentiating adjectives and nouns Identifying meaning from context Applying vocabulary in a personalized context **Word Partners:** *public, lose, idea, spend* **Word Link:** *-ful*
4 **Following a Dream** *Page 55* Academic Track: Interdisciplinary	**Lesson A:** Understanding main ideas and supporting ideas Making inferences **Lesson B:** Reading a biographical narrative **Lesson C:** Writing sentences about the future	Identifying meaning from context Differentiating verbs and nouns Applying vocabulary in a personalized context **Word Partners:** *knowledge* **Word Usage:** *graduate* **Word Link:** *noun endings*

Reading	Writing	Viewing	Critical Thinking
Understanding infographics Predicting Understanding gist and main ideas Identifying key details **Skill Focus:** Identifying purpose	**Goal:** Writing sentences about your life today **Language:** What is a sentence? Simple present tense of *be* and other verbs	**Video:** *7 Billion* Predicting Viewing for key details Synthesizing information	Guessing meaning from context Synthesizing and Reflecting **CT Focus:** Reflecting
Understanding photo captions Previewing and predicting Understanding the gist Identifying main ideas and key details Synthesizing information from two readings **Skill Focus:** Previewing (I)	**Goal:** Writing sentences about risk taking **Language:** Negative simple present of *be* and other verbs Adverbs of frequency	**Video:** *Killer Crocs* Brainstorming ideas Viewing for key details Synthesizing information	Guessing meaning from context Analyzing a text Synthesizing/Making connections Reflecting/Relating **CT Focus:** Analyzing sources
Understanding infographics Previewing and predicting Understanding the gist Identifying key details Summarizing using a concept map **Skill Focus:** Previewing (II)	**Goal:** Writing comparative sentences about transportation **Language:** Comparatives Using *because*	**Video:** *Crossing America* Making predictions Viewing for key details Sequencing and synthesizing information	Guessing meaning from context Synthesizing information to make a decision Analyzing pros and cons **CT Focus:** Analyzing pros and cons
Understanding survey information Previewing and predicting Understanding the gist Understanding a sequence Identifying key details **Skill Focus:** Understanding main and supporting ideas of paragraphs	**Goal:** Writing sentences about the future **Language:** Using *plan*, *want*, and *hope* Using time expressions	**Video:** *Arctic Flyer* Brainstorming ideas Viewing for details Synthesizing information	Making inferences Synthesizing **CT Focus:** Making inferences

Unit	Academic Pathways	Vocabulary
5 **The Information Age** *Page 73* **Academic Track:** Interdisciplinary	**Lesson A:** Scanning for key details Guessing meaning from context **Lesson B:** Reading a passage related to images **Lesson C:** Writing sentences about information technology	Using vocabulary to complete definitions and sentences Identifying meaning from context Identifying adjectival endings Applying vocabulary in a personalized context **Word Link:** *-er, -ed, -ing* **Word Partners:** *direction*
6 **Saving the Wild** *Page 91* **Academic Track:** Interdisciplinary	**Lesson A:** Understanding reasons Analyzing causes and effects **Lesson B:** Reading an interview and photo captions **Lesson C:** Writing sentences about endangered animals	Identifying meaning from context Using prepositions Applying vocabulary in a personalized context **Word Partners:** *chance* **Word Usage:** verbs + prepositions
7 **Forgotten Heroes** *Page 111* **Academic Track:** History/Engineering	**Lesson A:** Understanding pronoun reference Analyzing an argument **Lesson B:** Reading a historical account **Lesson C:** Writing sentences to support an argument	Identifying meaning from context Using phrasal verbs Applying vocabulary in a personalized context **Word Link:** *-ment* **Word Partners:** *reason,* phrasal verbs
8 **Alien Worlds** *Page 129* **Academic Track:** Science/Technology	**Lesson A:** Taking notes Inferring reasons and motivations **Lesson B:** Reading an article about new technology **Lesson C:** Writing sentences to express your opinion	Identifying meaning from context Identifying synonyms Applying vocabulary in a personalized context **Word Partners:** *faraway, variety* **Word Usage:** synonyms **Word Link:** *im-*

Reading	Writing	Viewing	Critical Thinking
Interpreting maps and charts Predicting Understanding the gist Identifying key details Summarizing using a Venn diagram Skill Focus: Scanning for key details	Goal: Writing sentences about information technology Language: Infinitives of purpose Coordinating conjunctions: *and*, *but*, *or*	Video: *Citizen Scientists* Making predictions Viewing for key details Synthesizing information	Evaluating reasons Synthesizing CT Focus: Inferring meaning from context
Understanding classifications Previewing and predicting Understanding main ideas Identifying key details Skill Focus: Understanding reasons	Goal: Writing sentences about endangered animals Language: Giving reasons Speculating about the future	Video: *Wonders of Madidi* Brainstorming ideas Viewing for key details Synthesizing information	Relating information Synthesizing CT Focus: Analyzing causes and effects
Interpreting text and visuals Predicting Understanding a process Identifying key details Completing a summary Understanding supporting ideas Skill Focus: Understanding pronoun reference	Goal: Writing sentences to support an argument Language: Simple past Simple past of *be*	Video: *The Golden Age* Viewing for general understanding and specific information Relating video content to a reading text	Guessing meaning from context Synthesizing CT Focus: Analyzing an argument
Understanding infographics Predicting Identifying key details Identifying problems and solutions Completing an outline Skill Focus: Taking notes	Goal: Writing sentences to express your opinion Language: Introducing your opinion Using *should*	Video: *Mapping the Labyrinth* Making predictions Viewing for general understanding Synthesizing information	Evaluating relative importance Guessing meaning from context CT Focus: Inferring and evaluating reasons